

Uneb Question Paper 2013 For Chemistry

Public Examinations Examined Women's Access to Higher Education in Africa No Ordinary Day Communities in European History Where Have All the Textbooks Gone? Access to Knowledge in Africa School Meals, Educational Achievement, and School Competition Public-Private Partnerships in Education Devil on the Cross Betrayal in the City The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012 Mathematics Education in East Africa Growing Up with Poetry Make the Most of Your Mind Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education Curriculum Implementation and Program Management World Development Report 1978 China's Influence on Non-Trade Concerns in International Economic Law Practice Tests for Proficiency Connecting ICTs to Development Language Policy The Curse of the Sacred Cow Serious Games Develop with Fact Making Schools Work Languages in Africa A Diary in the Strictest Sense of the Term Entrepreneurship Model Paper (Re) Constructing Memory: Education, Identity, and Conflict Instructional Supervision Daily Language Review Oral Literature for Children No Longer at Ease Metternich, the Great Powers and the Eastern Question Economics The Basics of Item Response Theory Using R Lusoga Grammar Modelling Transport School and Work in the Eastern Caribbean History and Development of Education in Uganda

Public Examinations Examined

Women's Access to Higher Education in Africa

Policies concerning language use are increasingly tested in an age of frequent migration and cultural synthesis. With conflicting factors and changing political climates influencing the policy-makers, Elana Shohamy considers the effects that these policies have on the real people involved. Using examples from the US and UK, she shows how language policies are promoted and imposed, overtly and covertly, across different countries and in different contexts. Concluding with arguments for a more democratic and open approach to language policy and planning, the final note is one of optimism, suggesting strategies for resistance to language attrition and ways to protect the linguistic rights of groups and individuals.

No Ordinary Day

Communities in European History

This book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in the teacher education colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa.

Where Have All the Textbooks Gone?

This first report deals with some of the major development issues confronting the developing countries and explores the relationship of the major trends in the international economy to them. It is designed to help clarify some of the linkages between the international economy and domestic strategies in the developing countries against the background of growing interdependence and increasing complexity in the world economy. It assesses the prospects for progress in accelerating growth and alleviating poverty, and identifies some of the major policy issues which will affect these prospects.

Access to Knowledge in Africa

Explains how to develop untapped resource areas of the brain and increase your ability to think, learn, read, memorize, listen, and solve problems more creatively and efficiently

School Meals, Educational Achievement, and School Competition

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education results from the Joint ICMI/IASE Study Teaching Statistics in School Mathematics: Challenges for Teaching and Teacher Education. Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate students, the volume provides a picture of the current situation in both the teaching of school statistics and the pre-service education of mathematics teachers. A primary goal of Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education is to describe the essential elements of statistics,

teacher's professional knowledge and their learning experiences. Moreover, a research agenda that invites new research, while building from current knowledge, is developed. Recommendations about strategies and materials, available to train prospective teachers in university and in-service teachers who have not been adequately prepared, are also accessible to the reader.

Public-Private Partnerships in Education

Accountancy Model Paper (2014-15) Strictly according to the latest syllabus prescribed by Central Board of Secondary Education (CBSE), Delhi, BSEB, JAC & other State Boards & Navodaya, Kendraya Vidyalayas etc. following CBSE curriculum based on NCERT guidelines, Chapterwise Question Bank with Solutions & Previous Year Examination Papers Economics. 1. Based upon the new abridged and amended pattern of question papers of the new curriculum and scheme for giving marks. 2. Important questions have been included chapterwise and unit-wise. 3. Question Papers of exams conducted by the CBSE and different State Boards during the past few years have been incorporated. 4. Solved Model Test Papers for preparations for Board Examination for the year 2015 have been included.

Devil on the Cross

Develop your grade 7 students sentence editing, punctuation, grammar, vocabulary, word study, and reference skills using 180 focused 10- to 15-minute daily activities.

Betrayal in the City

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationally and

synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management—that is increase schools' autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012

Over the past two decades, projects supported by the International Development Research Centre (IDRC) have critically examined the ways in which information and communications technologies (ICTs) can be used to improve learning, empower the disenfranchised, generate income opportunities for the poor, and facilitate access to healthcare in Africa, Asia, Latin America and the Caribbean. Considering that most development institutions and governments are currently attempting to integrate ICTs into their practices, it is an opportune time to reflect on the research findings that have emerged from IDRC's work and research in this area. "Connecting ICTs to Development" discusses programmatic investments made by IDRC in a wide variety of areas related to ICTs, including infrastructure, access, regulations, health, governance, education, livelihoods, social inclusion, technical innovation, intellectual property rights and evaluation. Each chapter in this book analyzes the ways in which research findings from IDRC-supported projects have contributed to an evolution of thinking, and discusses successes and challenges in using ICTs as tools to address development issues. The volume also presents key lessons learned from ICT4D programming and recommendations for future work.

Mathematics Education in East Africa

This study examines educational development and progress during the pre-colonial days and how it naturally led to the establishment of Western education in Uganda. It also discusses how Ugandans have struggled to use Western education with some readjustments after 1962 to solve their economic, political and social problems. The desire for western education continues to grow. The book looks at the sympathetic response of government, and its efforts to formulate policies and theories to fulfill its pledge to provide elementary education for all young people.

Growing Up with Poetry

The first edition of *Instructional Supervision: Applying Tools and Concepts* was highly regarded by both professors and students for its practicality and its - - coverage of tools & strategies to help supervisors work effectively with teachers.- up-to-date approach to clinical supervision which includes teacher portfolios, action research, peer coaching, and other innovative practices.- authentic case studies, classroom examples, field experiences, prompts for reflection, and pragmatic tips.The second edition retains all of these features and goes further by offering -- a comprehensive collection of classroom observation tools.- a new chapter on confronting marginal teaching. - expanded coverage of professional development & its link to teacher evaluation.- extended ELCC-based self-assessment activities for students to help them master the entire cycle of clinical supervision and the development of professional growth plans.

Make the Most of Your Mind

Already the market leader in the field, *Modelling Transport* has become still more indispensable following a thorough and detailed update. Enhancements include two entirely new chapters on modelling for private sector projects and on activity-based modelling; a new section on dynamic assignment and micro-simulation; and sizeable updates to sections on disaggregate modelling and stated preference design and analysis. It also tackles topical issues such as valuation of externalities and the role of GPS in travel time surveys. Providing unrivalled depth and breadth of coverage, each topic is approached as a modelling exercise with discussion of the roles of theory, data, model specification, estimation, validation and application. The authors present the state of the art and its practical application in a pedagogic manner, easily understandable to both students and practitioners. Follows on from the highly successful third edition universally acknowledged as the leading text on transport modelling techniques and applications Includes two new chapters on modelling for private sector projects and activity based modeling, and numerous updates to existing chapters Incorporates treatment of recent issues and concerns like risk analysis and the dynamic interaction between land use and transport Provides comprehensive and rigorous information and guidance, enabling readers to make practical use of every available technique Relates the topics to new external factors and technologies such as global warming, valuation of externalities and global positioning systems (GPS).

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education

How do schools protect young people and call on the youngest citizens to respond to violent conflict and division operating outside, and sometimes within, school walls? What kinds of curricular representations of conflict contribute to the construction of national identity, and what kinds of encounters challenge presumed boundaries between us and them? Through contemporary and historical case studies—drawn from Cambodia, Egypt, Northern Ireland, Peru, and Rwanda, among others—this collection explores how societies experiencing armed conflict and its aftermath imagine education as a

space for forging collective identity, peace and stability, and national citizenship. In some contexts, the erasure of conflict and the homogenization of difference are central to shaping national identities and attitudes. In other cases, collective memory of conflict functions as a central organizing frame through which citizenship and national identity are (re)constructed, with embedded messages about who belongs and how social belonging is achieved. The essays in this volume illuminate varied and complex inter-relationships between education, conflict, and national identity, while accounting for ways in which policymakers, teachers, youth, and community members replicate, resist, and transform conflict through everyday interactions in educational spaces.

Curriculum Implementation and Program Management

This book addresses the gender divide in access to higher education and the Ugandan situation. It examines theories of girls' education, human capital, gender inequality and gender-development, bringing views from Africa and its institutions to debates often constructed and conducted in the West. Whilst commending the work of women's movements and NGO's in furthering the educational cause, it criticises fashionable neo-liberal economic/educational policies which are diverting researchers not institutions, thus diminishing local universities and women. The volume also presents the results of a survey of female undergraduates at the University of Makerere, which give rise to discussions about family, societal, and institutional influences on women's access to higher education. This is a welcome book on women in higher education written by an African female academic, insider, and popular and outstanding contributor to the progress of women in higher education in East Africa.

World Development Report 1978

This remarkable and symbolic novel centers on Wariinga's tragedy and uses it to tell a story of contemporary Kenya.

China's Influence on Non-Trade Concerns in International Economic Law

Practice Tests for Proficiency

Vermeersch and Kremer examine the effects of subsidized school meals on school participation, educational achievement, and school finance in a developing country setting. They use data from a program that was implemented in 25 randomly chosen preschools in a pool of 50. Children's school participation was 30 percent higher in the treatment group than in the comparison group. The meals program led to higher curriculum test scores, but only in schools where the teacher was

relatively experienced prior to the program. The school meals displaced teaching time and led to larger class sizes. Despite improved incentives, teacher absenteeism remained at a high level of 30 percent. Treatment schools raised their fees, and comparison schools close to treatment schools decreased their fees. Some of the price effects are caused by a combination of capacity constraints and pupil transfers that would not happen if the school meals were ordered in all schools. The intention-to-treat estimator of the effect of the randomized program incorporates those price effects, and therefore it should be considered a lower bound on the effect of generalized school meals. This insight on price effects generalizes to other randomized program evaluations. This paper--a product of the Poverty Reduction and Economic Management 2, Africa Technical Families--is part of a larger effort in the region to increase our understanding of the impact of programs aimed at reaching the Millennium Development Goals.

Connecting ICTs to Development

Based on the work of the African Copyright and Access to Knowledge (ACA2K) research network, this book describes the legal and practical issues posed by copyright for access to learning materials in eight countries in Africa—Egypt, Ghana, Kenya, Morocco, Mozambique, Senegal, South Africa and Uganda. It identifies the policies and practices that would broaden this access.

Language Policy

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

The Curse of the Sacred Cow

This graduate-level textbook is a tutorial for item response theory that covers both the basics of item response theory and the use of R for preparing graphical presentation in writings about the theory. Item response theory has become one of the

most powerful tools used in test construction, yet one of the barriers to learning and applying it is the considerable amount of sophisticated computational effort required to illustrate even the simplest concepts. This text provides the reader access to the basic concepts of item response theory freed of the tedious underlying calculations. It is intended for those who possess limited knowledge of educational measurement and psychometrics. Rather than presenting the full scope of item response theory, this textbook is concise and practical and presents basic concepts without becoming enmeshed in underlying mathematical and computational complexities. Clearly written text and succinct R code allow anyone familiar with statistical concepts to explore and apply item response theory in a practical way. In addition to students of educational measurement, this text will be valuable to measurement specialists working in testing programs at any level and who need an understanding of item response theory in order to evaluate its potential in their settings.

Serious Games

The volume presents the diary of one of the great anthropologists at a crucial time in his career. Malinowski's major works grew out of his findings on field trips to New Guinea and North Melanesia from 1914-1918. His journals cover a considerable part of that period of pioneer research. The diary contains observations of native life and customs and vivid descriptions of landscapes. Many entries reveal his approach to his work and the sources of his thought. In his introduction, Raymond Firth discusses the significance of the notebooks which formed the basis for this volume. First published in 1967.

Develop with Fact

This book reviews current education and skills training options in the Eastern Caribbean and asks whether the prevailing education policies adequately prepare youth for the global economy. It provides in-depth analysis and relevant international cutting-edge practices to guide policymakers, educators and private sector leaders in fostering a creative, productive and well-paid workforce. Specifically, it makes the case for why the OECS education and training systems need to be more responsive to changing labor market demands in the region, and discusses how this could be achieved, taking into c.

Making Schools Work

Seminar paper from the year 2016 in the subject Education - Reading Instruction, grade: A, course: EDUCATIONAL MANAGEMENT, language: English, abstract: The purpose of this book on school-based management systems is to equip all the stakeholders and School Management organs to have good practice and quality service delivery within the whole school development in an efficient manner. This course also shares with the staff members on some of the management issues which need to be addressed so as to provide care and support in the teaching and learning process where teachers and

leaners interact for a mutual benefit.

Languages in Africa

A Diary in the Strictest Sense of the Term

This volume examines the range of Non-Trade Concerns (NTCs) that may conflict with international economic rules and proposes ways to protect them within international law and international economic law. Globalization without local concerns can endanger relevant issues such as good governance, human rights, right to water, right to food, social, economic, cultural and environmental rights, labor rights, access to knowledge, public health, social welfare, consumer interests and animal welfare, climate change, energy, environmental protection and sustainable development, product safety, food safety and security. Focusing on China, the book shows the current trends of Chinese law and policy towards international standards. The authors argue that China can play a leading role in this context: not only has China adopted several reforms and new regulations to address NTCs; but it has started to play a very relevant role in international negotiations on NTCs such as climate change, energy, and culture, among others. While China is still considered a developing country, in particular from the NTCs' point of view, it promises to be a key actor in international law in general and, more specifically, in international economic law in this respect. This volume assesses, taking into consideration its special context, China's behavior internally and externally to understand its role and influence in shaping NTCs in the context of international economic law.

Entrepreneurship Model Paper

First published in 1976, this play from one of Africa's foremost dramatists is in the classic cannon. It is an incisive examination of the problems of independence and freedom in post-colonial Africa states, where few believe they have a stake in the future. In the words of one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future". Francis Imbuga is a playwright and actor. He is the recipient of the Kenya National Academy of Sciences Distinguished Professional Award in Play Writing.

(Re)Constructing Memory: Education, Identity, and Conflict

This book constitutes the proceedings of the Second Joint International Conference on Serious Games, JCSG 2016, held in Brisbane, QLD, Australia, in September 2016. This conference bundles the activities of the International Conference on

Serious Games Development and Applications, SGDA, and the Conference on Serious Games, GameDays. The total of 36 full papers and 5 short papers was carefully reviewed and selected from numerous submissions. The papers were organized in topical sections named: health, well-being and accessibility; education, learning and training; science, nature and heritage; design, development and analysis; poster papers; exhibits.

Instructional Supervision

This book is the first ever major effort to document and study hundreds of texts from an African (Ugandan) oral culture for children – folktales, riddles, and rhymes – and at the same time to make them available in the local Languages and to focus on their cultural and national value. The author surveys the history of collecting in Uganda and situates the texts in their broader geographical, historical, socio-cultural and educational Setting, including the early collecting efforts of heritage-minded Ugandans and European missionaries. Most of this preservational work is elusive and under-explored – so that the present book constitutes a major pioneering summary of Ugandan oral culture for children. The book addresses key questions such as: What happens when we collect, transcribe, and translate an oral text? How do we transfer components of the oral text to the page? What are the challenges of translating oral forms targeting specifically a child Audience, and what choices ought to be made in the process? The book provides possible ways of rethinking the debate about orality and literacy as modes of representation – the generic interrelationship between the oral and the written text, and how the two can enter dialogue through transcription and translation. The latter are effective means to archive these oral forms for children and use them to promote literacy and numeracy skills in predominantly oral communities. In the current institutions of formal education in Uganda, this coexistence of orality and literacy is evident in the classroom environment, where the oral text is turned into words on the page to encourage literacy. Through transcription, the collector is able to capture oral texts in other forms – audio, written, visual, and digital. With the new technologies available, the task is not as arduous as in the past, and the information thus captured is made available in all its wealth for purposes of instruction or entertainment.

Daily Language Review

Oral Literature for Children

Develop with Fact: Neutralizing the Catalysts of Downturn took the author ten years to write. It partly describes his life and the inspiring philosophy that allowed him to develop through untold misfortunes. Poring over his journey to success, the author finds that if we evaluate our common beliefs, we develop further. This brilliant, informative, and revealing book will

stimulate you to develop not only yourself, but society, the nation, and the world at large. In the author's own words: I was orphaned at a tender age and my relatives migrated away, so I grew up on the bread line. I did not benefit much from my academics. After completing my diploma in customs, clearing and forwarding, I entered the army. Hard life has motivated me to be a pragmatic, hardnosed, and uncompromising thinker. I think hard, internalizing common beliefs, actions and philosophy. After realizing development from my philosophy, I wrote it down to facilitate personal and society development. My academic background, curiosity, and determination to explore and achieve a greater cause encouraged me to write this book. It is based purely on the beliefs that let me survive a hard life. The book will stimulate you to learn, teach, cooperate, innovate, utilize your endowment, and strive for things you never thought possible. Born in a remote village in southwestern Uganda, Mwesigye Rwamahe David is a soldier based in Kampala, Uganda. Desirous of establishing himself as a satirist of greater philosophical mysticism and parapsychology, he has started writing his next book, Rejoice with Fact. Publisher's website: <http://sbpra.com/MwesigyeRwamaheDavi>

No Longer at Ease

Obi Okonkwo is an idealistic young man who, thanks to the privileges of an education in Britain, has now returned to Nigeria for a job in the civil service. However in his new role he finds that the way of government seems to be backhanders and corruption. Obi manages to resist the bribes that are offered to him, but when he falls in love with an unsuitable girl - to the disapproval of his parents - he sinks further into emotional and financial turmoil. The lure of easy money becomes harder to refuse, and Obi becomes caught in a trap he cannot escape. Showing a man lost in cultural limbo, and a Nigeria entering a new age of disillusionment, *No Longer at Ease* concludes Achebe's remarkable trilogy charting three generations of an African community under the impact of colonialism, the first two volumes of which are *Things Fall Apart* and *Arrow of God*.

Metternich, the Great Powers and the Eastern Question

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience

consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.” Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.” Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.” Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Economics

The Basics of Item Response Theory Using R

The National Council for Higher Education (NCHE) and the Growth of the University Sub-sector in Uganda, 2002-2012, narrates the experience of the Ugandan NCHE in the establishment, development and regulation of higher education institutions in Uganda from 2002 to 2012. In this period, student numbers in higher education institutions increased from about 65,000 to some 200,000 and university institutions from about ten to more than triple the number. The book discusses the role of a regulatory agency in the delivery of higher education, the relations of universities and colleges with such an agency, its impact on developing university capacities, and leadership in creating and refining higher education ideas. The experience of Uganda’s regulatory agency, the NCHE, in those ten years should help both the Ugandan and other African countries’ higher education stakeholders in sharing lessons learned from this one case study. The author sees the roles of regulatory agencies as vital in the initial stages of building a higher education sub-sector and in periods of system

transitions such as the current journey from elite to mass systems but is of the view that the university remains the home of knowledge creation, dissemination, and its application in society.

Lusoga Grammar

An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: lover, identity, death, village life, separation, power and freedom. Guidance for teachers is included.

Modelling Transport

People in many African communities live within a series of concentric circles when it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language—written, widespread, sometimes used in school—surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility—and yet it will not be well known by its users. The essays in *Languages in Africa* explore the layers of African multilingualism as they affect language policy and education. Through case studies ranging across the continent, the contributors consider multilingualism in the classroom as well as in domains ranging from music and film to politics and figurative language. The contributors report on the widespread devaluing and even death of indigenous languages. They also investigate how poor teacher training leads to language-related failures in education. At the same time, they demonstrate that education in a mother tongue can work, linguists can use their expertise to provoke changes in language policies, and linguistic creativity thrives in these multilingual communities.

School and Work in the Eastern Caribbean

"Set in 1991, *No Ordinary Day* tells the tale of an epic tragedy that changes life forever in a small town in the wild, mystic Adirondack Mountains of upstate New York, especially for eight special women, and the mystery that surrounds it. Kindergarten teacher Lucy Sullivan has an Irish temper, a love for her students, and a growing fondness for fellow teacher Glen Daniels - until plain-spoken soldier Alex "Ace" Evenas comes into her life, quite literally saving it. As they struggle to rescue five little girls caught in a flooding school, will these two opposites find the love missing in both their lives - or even survive?" -- page [4] of cover.

History and Development of Education in Uganda

This textbook is a robust and challenging introduction to the key principles of economics. It delivers a comprehensive and focused view of the logical core of economic analysis and is sufficiently developed to help students apply economic theories and models to recognisable, real-life examples.

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#)
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