

Dream Act Research Paper

JournalWriting Research PapersCanadian Books in PrintHigh School JournalismShaping the DREAM: Law as Policy Defining Undocumented Students' Educational AttainmentGood to GreatACE Research ReportsResearch PaperLongitudinal Interactional HistoriesImmigrants and SchoolingThe Mechanics of the Term Or Research PaperCOMP 3Demonstration of Meeting the 2014 Council for the Accreditation of Counseling and Related Educational Programs Core and the Student Affairs/College Counseling Specialty Standards Via Five Major ArtifactsInterpersonal Social Work Skills for Community PracticeThe Healing Power of DreamsThe Vision QuestWriting Research PapersThe Spiritualist NewspaperAnthropological Research PaperSix Months LaterWriting and Presenting Scientific Papers and Technical ReportsThe Records of the Proceedings and the Printed Papers of the Sessions of ParliamentImagination in Shakespeare's "A Midsummer Night's Dream", Act 5 / Scene 1Bender's Immigration BulletinGreat Myths of the BrainResearch PaperA Midsummer-night's DreamTeachers as AlliesThe Little, Brown Guide to Writing Research PapersChinese Americans - A "model minority"?Boyce Thompson Institute Collected Research PapersThe Research PaperPerchance to DREAMLegal Periodical Digest of Current Articles Involving Research in All Law Periodicals Published in the English Language Editorial Research Reports on Crime and JusticeResearch PaperThe Canadian DreamWriting the Modern Research PaperTheatre Research in CanadaDoom of a Dream

Journal

Writing Research Papers

Canadian Books in Print

This book first explains the purpose and value of the research writing assignment and then guides students through each step of the research writing process.

High School Journalism

Nothing provided

Shaping the DREAM: Law as Policy Defining Undocumented Students' Educational Attainment

Good to Great

ACE Research Reports

Research Paper

4LTR Press solutions give students the option to

choose the format that best suits their learning preferences and needs. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Longitudinal Interactional Histories

Great Myths of the Brain introduces readers to the field of neuroscience by examining popular myths about the human brain. Explores commonly-held myths of the brain through the lens of scientific research, backing up claims with studies and other evidence from the literature. Looks at enduring myths such as “Do we only use 10% of our brain?”, “Pregnant women lose their mind”, “Right-brained people are more creative” and many more. Delves into myths relating to specific brain disorders, including epilepsy, autism, dementia, and others. Written engagingly and accessibly for students and lay readers alike, providing a unique introduction to the study of the brain. Teaches readers how to spot neuro hype and neuro-nonsense claims in the media.

Immigrants and Schooling

Includes a brief history of American journalism and discusses the duties of a journalist, styles of writing, the parts of a newspaper, newspaper and yearbook design, photography, and careers in journalism.

The Mechanics of the Term Or Research Paper

All printed Parliamentary papers common to both Houses are included in v. 2, etc.

COMP 3

This introduction to research and report-writing features examples of real-life, practical applications for business, technical, and professional purposes.

Demonstration of Meeting the 2014 Council for the Accreditation of Counseling and Related Educational Programs Core and the Student Affairs/College Counseling Specialty Standards Via Five Major Artifacts

Includes appendix, index.

Interpersonal Social Work Skills for Community Practice

The Challenge Built to Last, the defining management study of the nineties, showed how great companies triumph over time and how long-term sustained performance can be engineered into the DNA of an enterprise from the very beginning. But what about the company that is not born with great DNA? How can good companies, mediocre companies, even bad companies achieve enduring greatness? The Study

For years, this question preyed on the mind of Jim Collins. Are there companies that defy gravity and convert long-term mediocrity or worse into long-term superiority? And if so, what are the universal distinguishing characteristics that cause a company to go from good to great? The Standards Using tough benchmarks, Collins and his research team identified a set of elite companies that made the leap to great results and sustained those results for at least fifteen years. How great? After the leap, the good-to-great companies generated cumulative stock returns that beat the general stock market by an average of seven times in fifteen years, better than twice the results delivered by a composite index of the world's greatest companies, including Coca-Cola, Intel, General Electric, and Merck. The Comparisons The research team contrasted the good-to-great companies with a carefully selected set of comparison companies that failed to make the leap from good to great. What was different? Why did one set of companies become truly great performers while the other set remained only good? Over five years, the team analyzed the histories of all twenty-eight companies in the study. After sifting through mountains of data and thousands of pages of interviews, Collins and his crew discovered the key determinants of greatness -- why some companies make the leap and others don't. The Findings The findings of the Good to Great study will surprise many readers and shed light on virtually every area of management strategy and practice. The findings include: Level 5 Leaders: The research team was shocked to discover the type of leadership required to achieve greatness. The Hedgehog Concept (Simplicity within the Three Circles): To go

from good to great requires transcending the curse of competence. A Culture of Discipline: When you combine a culture of discipline with an ethic of entrepreneurship, you get the magical alchemy of great results. Technology Accelerators: Good-to-great companies think differently about the role of technology. The Flywheel and the Doom Loop: Those who launch radical change programs and wrenching restructurings will almost certainly fail to make the leap. "Some of the key concepts discerned in the study," comments Jim Collins, "fly in the face of our modern business culture and will, quite frankly, upset some people." Perhaps, but who can afford to ignore these findings?

The Healing Power of Dreams

The Vision Quest

Writing Research Papers

The Spiritualist Newspaper

In this two-paper dissertation, I examine U.S. Census data from the Current Population Survey Merged Outgoing Rotating Groups to understand how undocumented-student high-school-diploma, college-enrollment, associate's-degree, and bachelor's-degree attainment odds have been impacted by the Illegal Immigrant Reform and Immigrant Responsibility Act

of 1996 (IIRIRA), which restricted in-state-tuition subsidies to undocumented students, and by in-state-residency-tuition (ISRT) laws that states have passed beginning in 2001, to moderate the effect of IIRIRA. I use difference-in-difference estimation strategies to attempt to establish causal effects. Using Mexican foreign-born-non-citizen status as a proxy for undocumented status, and therefore the treatment group, I compare enrollment and degree-completion outcomes for college-aged likely undocumented persons before and after the laws' effective dates, treating the laws as an exogenous shock, with similarly situated documented persons as a control group. I find that IIRIRA led to sharp declines in educational attainment among likely undocumented youth, and that ISRT has been helpful, but alone insufficient to cure the harms caused by IIRIRA. Using a blended framework that uses liminal legality to understand the college choices of undocumented youth, I conclude, after Abrego and Gonzales (2010) and others that undocumented residency status as administered by IIRIRA converges over time to be a master status that makes the cost of attending college prohibitive while nearly eliminating any benefits. My research has implications for the continuing debate over the proposed Development, Relief, and Education for Alien Minors (DREAM) Act, the Obama administration's Deferred Action on Childhood Arrivals (DACA) program, the education of undocumented students and the legal treatment and incorporation of undocumented people into U.S. society.

Anthropological Research Paper

Six Months Later

As part of my culminating project for my master's program of counseling with a specialization in college counseling and student services, I created independent papers that reviewed the response to prompts from the 2014 CACREP standards. The core standards that I address are social and cultural diversity, human growth and development, and career development. The specialty standards that I address are specialties D and F. For core standard 2, I address how new students entering college are going to go through a "culture shock" when they arrive on their respective campus. This is especially true for students who may be coming from small homogenous communities, who are then, confronted by the immense diversity those college campuses present to them. As a result, students may not handle the diversity very well. College and universities have dealt with aggression and even violence toward minority groups, especially the lesbian, gay, bisexual, transgender (LGBT) population. Based on the research that is presented, this paper proposes that incoming students would benefit from having a sexual identity component in their first year experience (FYE) courses. By doing so, students will gain a better understanding on the different experiences and emotions that LGBT students will go through each day. With the increase in empathy, this will encourage a more welcoming campus environment and would

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lead to a decrease in acts of violence and aggression towards the LGBT population. For core standard 3, I address how leadership development programs and services are beneficial for students of color as it allows them to gain various skills that would help them succeed not only after college but after graduation as well. In addition, there is a correlation with students of color who take on leadership roles have higher rates of academic success compared to those that do not. Another aspect is that it encourages exploration of the student's own ethnic identity. In this paper, Phinney's ethnic development theory and the social change model of leadership is used to analyze the correlation between the student's leadership development and ethnic development and how affects retention. For core standard 4, I address how college counselors and student affairs professionals should encourage more career development for first-generation college students during their initial year in college. Using the social career cognitive theory, I propose that they can do this by providing more interventions based on choosing a major and encouraging them to apply for internships. Also, helping them develop healthy coping strategies that will make transition to a professional life easier. In the paper for specialty standard D, I address the increasing number of undocumented students are entering college in pursuit of a bachelor's degree as a result of the passage of legislation such as California's AB 540 and DREAM Act in some states. It is essential for student affairs professionals to be prepared for their increasing numbers. This paper addresses the needs of undocumented students having limited access to

entering four-year institutions immediately after high school due to financial limitations. In addition, the impact of the stigmatization and shame associated with the uncertainty of their legal status will be explored as well as how it affects their social identity and their self-image. Schlossberg's theory of Marginality and Mattering will be used to guide the research. Finally for specialty Standard F, I addressed how student affairs professionals should provide substance abuse prevention programs and interventions to student veterans. This student population is particularly susceptible because of the difficulties it faces as they transition from a strict military life to a less structured civilian and college one. One difficulty that they may be challenged by is post-traumatic stress disorder. In order to cope they may turn to abusing substances such as alcohol or illicit drugs. Using the Schlossberg's Transition model, interventions and programs can be implemented to help them. Once they are implemented the substance abuse rates among this student population should decrease and their retention and success rates should rise.

Writing and Presenting Scientific Papers and Technical Reports

The Records of the Proceedings and the Printed Papers of the Sessions of Parliament

Imagination in Shakespeare's "A Midsummer Night's Dream", Act 5 / Scene 1

Bender's Immigration Bulletin

Seminar paper from the year 2007 in the subject Communications - Intercultural Communication, grade: 1,0, <http://www.uni-jena.de/>, language: English, abstract: In 1965, President Lyndon Johnson signed a bill that opened up opportunities for nonwhite immigrants, especially Asians, who have traditionally been hindered from entering America. As a result of the U.S. Immigration Act that has dramatically changed the method by which immigrants are admitted to the United States also David Ho and his family came to this country. Since then, in many ways Asian Americans have done remarkably well in achieving “the American dream” of getting a good education, a well paid job and living a desirable lifestyle and therefore they have been celebrated as America’s “model minority”. By the 1990s this topic had become so widely accepted that even researchers, searching for an underlying scientific explanation, began treating Asian Americans success as an empirical phenomenon.

Great Myths of the Brain

Seminar paper from the year 2010 in the subject Cultural Studies - Canada, grade: 2,0, University of Hannover (Department for Anglophone Studies),

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course: Canadian Pop-Culture, language: English, abstract: This research paper deals with the immigration history of Canada from 1500 until today. It highlights the basic history of immigration studies and why they are important to the overall cultural context. Furthermore, the paper investigates the immigration policy by the Canadian government and how this affects immigration laws and tendencies to this day.

Research Paper

A Midsummer-night's Dream

Teachers as Allies

"Specifically dedicated to the skills that social workers need to advance community practice, this creative book is long overdue. Grounded in the wisdom and evidence of well-honed interpersonal social work skills Donna Hardina's new text takes community practice to a higher level than ever before developed in book form; indeed she displays the most thorough understanding of research on community practice that I have read in any community practice text."--Journal of Teaching in Social Work Community organization has been a major component of social work practice since the late 19th century. It requires a diverse set of abilities, interpersonal skills being among the most important. This textbook describes the essential interpersonal skills that social workers

need in community practice and helps students cultivate them. Drawing from empirical literature on community social work practice and the author's own experience working with community organizers, the book focuses on developing the macro-level skills that are especially useful for community organizing. It covers relationship-building, interviewing, recruitment, community assessment, facilitating group decision-making and task planning, creating successful interventions, working with organizations, and program evaluation, along with examples of specific applications. For clarity and ease of use, the author employs a framework drawn from a variety of community practice models, including social action and social planning, transformative/popular education and community development approaches, and multicultural and feminist approaches. The text is linked to the competencies outlined in the Council of Social Work Education's (2008) Educational Policy and Accreditation Standards (EPAS), as well as ethics and values identified in the National Association of Social Workers' (NASW) Code of Ethics, and the International Federation of Social Workers' statement of ethical principles. Most chapters begin with a quote from a community organizer explaining how interpersonal skills are used in practice, and student exercises conclude each chapter. The text also addresses other important skills such as legislative advocacy, lobbying, and supervision. Key Features: Describes the essential skills social workers need in community practice and how to acquire them Includes examples of specific applications drawn from empirical literature and the author's experience working with community organizers Grounded in social justice,

strengths-based, and human rights perspectives
Linked to competencies outlined in EPAS and values
identified in the NASW Code of Ethics Based on a
variety of community practice models

The Little, Brown Guide to Writing Research Papers

"The definitive research paper guide for your courses
, Writing Research Papers combines a traditional and
practical approach to the research process with the
latest information on electronic research and
presentation. This market-leading text provides you
with step-by-step guidance through the research
writing process, from selecting and narrowing a topic
to formatting the finished document. It includes an
extremely thorough and accurate coverage of citation
styles for a wide variety of disciplines." -- Publisher
description.

Chinese Americans - A “model minority”?

The first comprehensive history of the DREAM Act and
Deferred Action for Childhood Arrivals (DACA) In 1982,
the Supreme Court of the United States ruled in Plyler
v. Doe that undocumented children had the right to
attend public schools without charge or impediment,
regardless of their immigration status. The ruling
raised a question: what if undocumented students,
after graduating from the public school system,
wanted to attend college? Perchance to DREAM is the
first comprehensive history of the DREAM Act, which
made its initial congressional appearance in 2001,

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and Deferred Action for Childhood Arrivals (DACA), the discretionary program established by President Obama in 2012 out of Congressional failure to enact comprehensive immigration reform. Michael A. Olivas relates the history of the DREAM Act and DACA over the course of two decades. With the Trump Administration challenging the legality of DACA and pursuing its elimination in 2017, the fate of DACA is uncertain. *Perchance to DREAM* follows the political participation of DREAMers, who have been taken hostage as pawns in a cruel game as the White House continues to advocate anti-immigrant policies. *Perchance to DREAM* brings to light the many twists and turns that the legislation has taken, suggests why it has not gained the required traction, and offers hopeful pathways that could turn this darkness to dawn.

Boyce Thompson Institute Collected Research Papers

Reveals the mechanics of using dreams to achieve healing, focusing on dream images, the techniques employed to overcome trauma, and the art of visualization to promote the healing effects of dreams

The Research Paper

Perchance to DREAM

Seminar paper from the year 2010 in the subject English Language and Literature Studies - Literature,

grade: 1,0, University of Erfurt (Philosophische Fakultät), course: Shakespearean Comedy, language: English, abstract: The “dream” in “A Midsummer Night’s Dream” implies a world of imagination, illusion and unconsciousness. In addition, the tradition and the popular beliefs of the midsummer festivals describe a time of unleashed natural forces (BOOCK, 1981: 70). The audience of the play indeed witnesses magical incidents in the fairies’ forest, where the fairy king and queen, Oberon and Titania, rule over the natural processes. Human beings seem to behave irrationally under the spell of these fairies and in the surrounding of this magic forest (SHAKESPEARE, 1980: II - IV). However, in contrast, the city of Athens is dominated by the rational Theseus, duke of Athens, who only believes in what cool reason is able to produce and to understand (SHAKESPEARE, 1980: V, i, 2 - 22). The contrast of imagination and reason represents one of the major oppositional pairs of themes of “A Midsummer Night’s Dream” (KERRIGAN, 1998: 20ff). It becomes indirectly clear through the opposing worlds of forest and city and the ongoing actions in these two places. Furthermore, in the last scene of the play, the audience experiences directly a controversy between Theseus and his wife, Hippolyta, concerning the truth of the story about the incidents in the forest happened to the young Athenians Hermia, Helena, Lysander and Demetrius. Consequently, it is also a controversy about the value of imagination and reason (SHAKESPEARE, 1980: V, i, 1 - 27). Moreover, questions of imagination are brought up on another level. The play within the play of “Pyramus and Thisbe”, which is rehearsed by craftsmen throughout the story and performed at the

wedding ceremony in the last scene, offers an increase of imaginative perspectives. Its content not only mirrors the main plot, but it also emphasises the role auf the audience in the imaginative process (DENT, 1964: 127 and PFISTER, 2000: 408 and WILLSON, 1981: 88 and WILLSON, 1974: 102ff and ZIPFEL, 2007: 212). These aspects will be discussed further in this research paper. As the title suggests, the focus is on the very last scene of the play. Nevertheless, it is also necessary to establish connections to other parts of “A Midsummer Night’s Dream”, because no scene can be examined in an isolated form. Especially in the case of the last scene, the reflection of the main actions by the play within the play results in references to several plot lines.

Legal Periodical Digest of Current Articles Involving Research in All Law Periodicals Published in the English Language

Editorial Research Reports on Crime and Justice

This book explores the lives of five Mexican immigrant-origin youths in the United States, documenting their language and literacy journeys over an eight-year period from adolescence to young adulthood. In these qualitative case studies, the author uses a “longitudinal interactional histories approach” (LIHA) to explore literacy events in which the young people participated over time, telling the stories behind texts

they created in order to better understand opportunities for bilingual and biliterate development available inside and outside of formal schooling. The book begins with an overview and exploration of theories and research underpinning the project, with a focus on countering minoritizing discourses faced by many multilingual immigrant youth and prioritizing the “goodness” of their experiences. The study’s methodology, including LIHA, is presented, before individual case studies of all five youth are explored. The book closes with a synthesis of these cases and exploration of pedagogical, policy, and research implications. It will be of particular interest to students and scholars of education, applied linguistics and sociolinguistics, as well as teachers and policy-makers working with bilingual and biliterate immigrant youth.

Research Paper

The Canadian Dream

The authors' of the previous January 2009 report "50+1: A Federal Agenda for New York City" suggested a wide-ranging urban policy agenda for an administration that, both by political inclination and the life experiences of its leader and many top officials, promised to be more sympathetic to the needs and priorities of cities than any since the days of Franklin Delano Roosevelt. Following perhaps the most stridently anti-urban White House in memory, New Yorkers and residents of other metropolitan

centers eagerly waited to see what the new administration would do. Some of the proposals in "50+1" the authors characterized as appropriate for quick action; others, they realized, would take more time. But while they knew when the report was published that 2009 was likely to yield many opportunities as well as challenges, they never expected the sheer volume of federal action that has come to pass during the president's first half-year in office. Of the authors' 51 recommendations, President Obama and the 111th Congress have taken significant action on 28 of them; 23 of those figure prominently in already-enacted legislation, while seven play a significant role in the president's FY10 budget (some play a part in both). Among these are significant new investments in scientific research, electronic health records, food stamps, microenterprise, and building retrofits. Other measures include bold new regulations governing banks and credit card issuers and a plan, outlined in Obama's budget, to improve access to higher education by shutting down wasteful subsidies to third party student loan companies. While this represents a lot of movement in just six months, they should also note that a majority of it is tied to the American Recovery and Reinvestment Act of 2009 (ARRA), the \$787 billion federal stimulus measure passed in February. A stimulus bill, however effective at creating jobs, doesn't necessarily make for a coherent urban policy strategy. Obama has just now begun to turn his attention to the Office of Urban Policy, renewing his commitment to the agency last week at an urban affairs summit and promising to review how federal policies impact cities. Among

other things, he still needs to address Washington's anti-urban funding formula for infrastructure projects and the share of federal transportation spending that goes to mass transit--problems that have persisted through the first months of ARRA implementation. Also yet to be resolved are the ambitious new health care reform and climate change bills, both of which are still working through the legislative process. This paper presents a list of proposals that have seen significant legislative action in the last six months. The authors used two criteria for inclusion: First, that a piece of already enacted legislation bears on the proposal in some strong way, or second, the specific proposal (e.g. "Pass the D.R.E.A.M. Act") has either been officially endorsed by the president or has passed at least one chamber of Congress. By these standards, 28 of their 51 recommendations qualify, and all but their recommendation on H-1B visas have been furthered rather than hindered by federal lawmakers. The number would have been even higher, if they had included recommendations such as health insurance reform that have been advanced by Obama and already seriously taken up by Congress. [For related report, "50+1: A Federal Agenda for New York City", see ED517504.].

Writing the Modern Research Paper

Theatre Research in Canada

Writing the Modern Research Paper is a practical and contemporary guide to writing research papers,

offering students advice on how to think critically throughout the research process. Designed as a complete reference, this book offers a step-by-step guide to research, encouraging students to think carefully and critically about such issues as audience, topic, and thesis, as well as evaluating, integrating, and citing sources appropriately. The text covers both informative and argumentative purposes for doing research, including a full chapter on reasoning and evidence in argumentative research papers. Original and realistic student examples throughout show various approaches to the methods of planning and researching. This contemporary book offers full coverage of computer research technologies, extensive attention to the prewriting and planning stages of the assignment, and pedagogy designed to encourage students to work collaboratively. There is also unparalleled coverage of the major disciplinary documentation forms MLA, APA, CBE, and Chicago. The book also features examples from modern research sources (Citation Indexes, the Internet) not covered in other texts.

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