

# Controversial Medical Topics For Research Paper

Stem Cells Principles and Practice of Research Medical Problems of Performing  
Artists Handbook of Economic Evaluation of HIV Prevention Programs Marijuana As  
Medicine? The Estrogen Errors Mental Health Practice in Today's Schools Cancer  
Clinical Trials Manual on the Use of the Dewey Decimal Classification, Edition  
19 Pediatric Disorders Psychiatric Disorders American Journal of Public  
Health Adolescent Medicine, An Issue of Primary Care: Clinics in Office  
Practice, Assisted Reproductive Technology Clinical Education in the Health  
Professions The Trouble with Medical Journals Double Standards in Medical Research  
in Developing Countries Controversy in Science Museums Controversial Issues in  
Criminology The Wiley-Blackwell Handbook of Transpersonal Psychology Library  
Hotline Taking a Stand Teaching and Research in Human Biology Youth Information-  
seeking Behavior II Health Education: Elementary and Middle School  
Applications The Sesame Effect Modern Neurosurgical Giants Handbook of Health  
Behavior Research IV Depleted Uranium College & Research Libraries News Tilted  
Mirrors Obesity 101 Controversy in the Classroom Biology Extension File The Journal  
of Health Care Law & Policy Doctor, Your Patient Will See You Now Processing  
Inaccurate Information Experts and Consensus in Social Science Genetic and  
Acquired Disorders Foundations of Mental Health Promotion

## Stem Cells

Our lives revolve around the acquisition of information. Sometimes the information we acquire from other people, from books, or from the media -- is wrong. Studies show that people rely on such misinformation, sometimes even when they are aware that the information is inaccurate or invalid. And yet investigations of learning and knowledge acquisition largely ignore encounters with this sort of problematic material. This volume fills the gap, offering theoretical and empirical perspectives on the processing of misinformation and its consequences. The contributors, from cognitive science and education science, provide analyses that represent a variety of methodologies, theoretical orientations, and fields of expertise. The chapters describe the behavioral consequences of relying on misinformation and outline possible remediations; discuss the cognitive activities that underlie encounters with inaccuracies, investigating why reliance occurs so readily; present theoretical and philosophical considerations of the nature of inaccuracies; and offer formal, empirically driven frameworks that detail when and how inaccuracies will lead to comprehension difficulties.

Contributors  
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## **Principles and Practice of Research**

## **Medical Problems of Performing Artists**

As more people turn to assisted reproduction, the legal issues surrounding it have become increasingly complex. Beyond representing patients or clinics, numerous legal problems are arising from the technology's application. Disputes in divorce are the most common, but this technology impacts the law in other areas, including personal injury, insurance, criminal law, and estate planning. Drawing from multiple legal sources, this book presents complex information in a direct, balanced and fair manner. It includes glossary, sample forms and checklists, and bibliography.

## **Handbook of Economic Evaluation of HIV Prevention Programs**

## **Marijuana As Medicine?**

Health Education is a methods book that introduces pre-service elementary and middle school teachers to health programming. The practical approach emphasizes the skills necessary to teach health while providing background information on key health topics. Valuable activities in each chapter are aligned with National Health Education Standards and include sample assessment strategies. The new edition has been updated to include the newest national recommendations and statistics.

## **The Estrogen Errors**

Should prostitution be legalized? Are stalking laws effective? Is medical treatment a useful way to deal with criminal offenders? Are restorative justice processes too lenient toward offenders? These are some of the most hotly debated questions in the field of criminology, often sparking discomfort and anger among those who wish to know more about these issues. Now, *Controversial Issues in Criminology* attempts to provide factual information and a much-needed forum for discussion, utilizing a unique debate format to discuss controversial issues in the field of criminology. KEY TOPICS: Topics addressed in this book were chosen with a conscious effort to include those that are the most controversial. The contributing authors, each solicited because of their expertise in this area, come from a variety

of backgrounds, academic disciplines and perspectives. In addition to such hot topics as prostitution, stalking, and the rehabilitation of criminals, the book also covers issues such as the "supersizing" of murder, government research on terrorism, stricter law enforcement for "techno-crimes," and the role of "community corrections." Law enforcement officers, corrections officers, educators, students of law enforcement, and anyone interested in issues of criminal justice and the correctional process.

### **Mental Health Practice in Today's Schools**

This biology extension file includes teaching notes, guidance on coursework activities and equipment. It has at least one assignment for each topic in the textbooks - suitable for classwork and homework. A comprehensive range of practical activities are included. It contains extensive Key Skills and ICT materials. An exam file resource containing a complete set of exam style questions, in a format that can be used throughout Years 10 and 11, or as a resource for a revision programme is included.

### **Cancer Clinical Trials**

## **Manual on the Use of the Dewey Decimal Classification, Edition 19**

Written for school psychologists, counselors, administrators, and teachers, this concise, well-researched volume provides a balanced perspective on the most important psychiatric issues for educators today.

### **Pediatric Disorders**

A compilation of published scientific information, including human, animal, cellular, and theoretical studies, *Depleted Uranium: Properties, Uses and Health Consequences* provides the most current and comprehensive collection of information on depleted uranium health hazards. The editor and her international panel of contributors are clinical and ba

### **Psychiatric Disorders**

This book brings together the research of philosophers, sociologists, and social scientists. It examines those areas of scientific practice where reliance on the subjective judgment of experts and practitioners is the main source of useful knowledge to address and possibly, bring solutions to social problems. A common

phenomenon in applications of science is that objective evidence does not point to a single answer or solution, to a problem. Reliance on subjective judgment, then, becomes necessary, despite the known fact that hunches, even those of putative experts, often provide information that is not very accurate, and that experts are prone to fallacies and biases. The book looks at how experts reach consensus in the social sciences, and which experts are relevant to which problems. It aims to answer many questions, the main one being: Can we start building a normative theory of expertise on the basis of the evidence that social scientists, sociologists and philosophers have uncovered?

### **American Journal of Public Health**

### **Adolescent Medicine, An Issue of Primary Care: Clinics in Office Practice,**

### **Assisted Reproductive Technology**

### **Clinical Education in the Health Professions**

Written for school psychologists, counselors, administrators, and teachers, this volume outlines issues affecting children who are born with or acquire a medical disorder or disease.

### **The Trouble with Medical Journals**

Cancer Clinical Trials: Current and Controversial Issues in Design and Analysis provides statisticians with an understanding of the critical challenges currently encountered in oncology trials. Well-known statisticians from academic institutions, regulatory and government agencies (such as the U.S. FDA and National Cancer Institute), and the pharmaceutical industry share their extensive experiences in cancer clinical trials and present examples taken from actual trials. The book covers topics that are often perplexing and sometimes controversial in cancer clinical trials. Most of the issues addressed are also important for clinical trials in other settings. After discussing general topics, the book focuses on aspects of early and late phase clinical trials. It also explores personalized medicine, including biomarker-based clinical trials, adaptive clinical trial designs, and dynamic treatment regimes.

### **Double Standards in Medical Research in Developing Countries**

The state of health care in this country is routinely discussed in the media, at the office, and around the kitchen table. Yet as consumers of medical care, Americans often blindly accept medical advice that may or may not be relevant or even appropriate. Doctor, Your Patient Will See You Now is meant to turn on its head the old notion that medical care is dictated by the doctors who offer advice. Today, it's all about the patients who receive it. Bias, financial incentives, and preventable medical error are common to the point of inevitability and have proven resistant to reform. Patients increasingly and correctly feel that they are on their own in a large, bewildering, impersonal, and dangerous medical system. Offering an insider's perspective, Dr. Kussin provides the tools readers need to make informed decisions about their care, as well as the confidence to question their doctor's advice, seek out additional information, and discern the best path for their care. With this book, readers learn how to maintain a professional approach that, rather than straining the doctor-patient relationship, makes it stronger and more cooperative.

### **Controversy in Science Museums**

Some people suffer from chronic, debilitating disorders for which no conventional treatment brings relief. Can marijuana ease their symptoms? Would it be breaking the law to turn to marijuana as a medication? There are few sources of objective, scientifically sound advice for people in this situation. Most books about marijuana

and medicine attempt to promote the views of advocates or opponents. To fill the gap between these extremes, authors Alison Mack and Janet Joy have extracted critical findings from a recent Institute of Medicine study on this important issue, interpreting them for a general audience. *Marijuana As Medicine?* provides patients--as well as the people who care for them--with a foundation for making decisions about their own health care. This empowering volume examines several key points, including: Whether marijuana can relieve a variety of symptoms, including pain, muscle spasticity, nausea, and appetite loss. The dangers of smoking marijuana, as well as the effects of its active chemical components on the immune system and on psychological health. The potential use of marijuana-based medications on symptoms of AIDS, cancer, multiple sclerosis, and several other specific disorders, in comparison with existing treatments. *Marijuana As Medicine?* introduces readers to the active compounds in marijuana. These include the principal ingredient in Marinol, a legal medication. The authors also discuss the prospects for developing other drugs derived from marijuana's active ingredients. In addition to providing an up-to-date review of the science behind the medical marijuana debate, Mack and Joy also answer common questions about the legal status of marijuana, explaining the conflict between state and federal law regarding its medical use. Intended primarily as an aid to patients and caregivers, this book objectively presents critical information so that it can be used to make responsible health care decisions. *Marijuana As Medicine?* will also be a valuable resource for policymakers, health care providers, patient counselors, medical

faculty and students--in short, anyone who wants to learn more about this important issue.

### **Controversial Issues in Criminology**

Other frame-building patterns - Violated Buffer, Vulnerability, Protection and Stakeholder - also illuminate critical issues (e.g., banning smoking advertising to children, the Supreme Court stopping presidential vote counting in 2000, capital punishment, Patient's Bill of Rights, gun control, Arctic oil drilling, trying juveniles as adults, gays in the Boy Scouts, and those with HIV/AIDS). Positioned at the crossroads of communication/journalism, political science and sociology disciplines, Tilted Mirrors is a supplemental text for courses in mass media, media effects, communication or journalism research methods, political communication or sociology of communication."--BOOK JACKET.

### **The Wiley-Blackwell Handbook of Transpersonal Psychology**

It is a turbulent time for STM publishing. With moves towards open access to scientific literature, the future of medical journals is uncertain and unpredictable. This is the only book of its kind to address this problematic issue. Richard Smith, a previous editor of the British Medical Journal for twenty five years and one of the

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most influential people within medical journals and medicine depicts a compelling picture of medical publishing. Drawn from the author's own extensive and unrivalled experience in medical publishing, Smith provides a refreshingly honest analysis of current and future trends in journal publishing including peer review, ethics in medical publishing, the influence of the pharmaceutical industry as well as that of the mass media, and the risk that money can cloud objectivity in publishing. Full of personal anecdotes and amusing tales, this is a book for everyone, from researcher to patient, author to publisher and editor to reader. The controversial and highly topical nature of this book, will make uncomfortable reading for publishers, researchers, funding bodies and pharmaceutical companies alike making this useful resource for anyone with an interest in medicine or medical journals. Topic covered include: Libel and medical journals; Patients and medical journals; Medical journals and the mass media; Medical journals and pharmaceutical companies: uneasy bedfellows; Editorial independence; misconduct; and accountability; Ethical support and accountability for journals; Peer review: a flawed process and Conflicts of interest: how money clouds objectivity. This is a unique offering by the former BMJ editor- challenging, comprehensive and controversial. This must be the most controversial medical book of the 21st Century John Illman, MJA News Lively, full of anecdote and he [Smith] is brutally honest British Journal of Hospital Medicine \*\*\*\*\*

\*\*\*\*\* Please note that the reference to Arup Banerjee on page 100 of this book should be to

Anjan Banerjee. We apologise to Professor Arup Banerjee for this oversight. \*\*\*\*\*  
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## Library Hotline

The Women's Health Initiative study in the 1990s upended the conventional wisdom concerning hormone replacement therapy for menopausal women. Medical writer Baxter (Simon Fraser U.) and Prior (medicine, U. of British Columbia) trace the history of the estrogen-deficiency disease paradigm of menopause. Instead of the myth that estrogen is a female hormone that needs replenishing, these self-identified feminists advocate consideration of the complexities of what is 'normal' and the use of progesterone among options to ease menopausal symptoms. Appendices include further information about perimenopause, "the forgotten transition," and menopause management. Annotation ©2009 Book News, Inc., Portland, OR (booknews.com).

## Taking a Stand

The Wiley Blackwell Handbook of Transpersonal Psychology presents the most inclusive resource yet published on this topic - which seeks to benefit humanity by

integrating ancient wisdom and modern knowledge. Features the work of more than fifty leading voices in the field, creating the most comprehensive survey of transpersonal psychology yet published Includes emerging and established perspectives Charts the breadth and diversity of the transpersonal landscape Covers topics including shamanism, neurobiology, holotropic states, transpersonal experiences, and more

### **Teaching and Research in Human Biology**

Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching. Designed to inform, challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes, this multi-disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning, professional identity and socialisation, feedback and assessment, ethics, and inter-professional education. The authors encourage teaching and learning practices based on research findings, expertise and innovation, and the development of individual teaching methods and styles from a theoretical base that provides relevant principles, direction and support. With clear links between theory, research and practice, collaboration from a broad range of clinical disciplines, and models for learning and teaching grounded in empirical research, *Clinical Education in the Health Professions* will become a standard reference for all health

professionals and educators. examines patterns of practice in clinical education in the health professions, using a qualitative research focus identifies the roles of university and clinical educators, students, peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to consider new approaches to clinical education that may optimise students' learning and enculturation into the health professions Despite claims that clinical education lies at the heart of health care education, little empirical research has explored what constitutes effectiveness in clinical teaching and learning. This book draws on the research, ideas and expertise of researchers who have observed and researched different aspects of clinical education. Their research has spanned clinical education topics including professional identity and socialisation, assessment and feedback, pedagogical methods, clinical reasoning, dealing with ambiguity, dealing with diversity and interprofessional education. This book has been designed to synthesise empirical clinical education research and ideas about the context, value, processes and outcomes of clinical education. Each chapter presents a research based facet of clinical education as a platform from which knowledge and future research in clinical education can occur. The authors entice the reader to reconceptualise facets of their own teaching and learning practices based on research findings, expertise and innovation.

## **Youth Information-seeking Behavior II**

This issue of Primary Care: Clinics in Office Practice, devoted to Adolescent Medicine, is edited by Drs. William B. Shore, Francesco Leanza, and Nicole Chaisson. Articles in this issue include: Health Care Maintenance for Adolescents; Adolescent Growth and Development; Puberty; Current Concepts of Psychosocial Development; Body Image and Health: Eating Disorders and Obesity; Working with Families with Adolescents; Care for Adolescents with Developmental Delay; Sports Medicine; Sports Injuries; Teens and Technology; Care of Incarcerated Youth; Mental Illness in Adolescence; Substance Use/Abuse; Current Approach to Contraception and Pregnancy; Oral/Hormonal Contraception; Sexually Transmitted Infections; Teen Sexuality and GLBT Youth; and Bullying and Violence Prevention.

### **Health Education: Elementary and Middle School Applications**

Provides a synopsis of the scientific, ethical, and legal issues that surround stem cell research.

### **The Sesame Effect**

"Mental Health Practice in Today's Schools: Issues and Interventions provides a comprehensive guide to the mental health issues of students in our schools and practical school-wide prevention and intervention strategies to address these

challenges. This text will likely serve as an essential resource for mental health practitioners and educators working in the schools for years to come." --Michael A. Keim, NCC, Columbus State University, The Professional Counselor In today's schools, the variety and consequences of mental health problems are growing and receiving greater public attention. Moreover, dwindling resources add to the difficulties of providing adequate mental health services. This practice-oriented, evidence-based resource addresses the key mental health issues and challenges facing school-based professionals and helps to facilitate effective and focused mental health consultation, training, and counseling within the school setting. Grounded in a tiered intervention approach to school psychological practices, this text focuses on preventive and proactive services that are integrated at the school-wide and classroom levels, as well as more intensive mental health services for the most vulnerable students. In addition to addressing core issues such as screening for at-risk students, Response to Intervention (RTI) and mental health, culturally sensitive practices, community services and supports, law and ethics, and the role of micro-skills in daily practice, this text also covers critical topics such as bullying and cyber-bullying, physical and sexual abuse, suicide prevention and intervention, school crisis response, threat assessment, and substance abuse. Chapters feature illustrative case examples as well as summaries of key concepts. Facilitating knowledge and awareness of evidence-based mental health practices in schools for practitioners at every level of service, this textbook is also an essential resource for graduate students in school psychology, school guidance and counseling,

school social work, and educational leadership. KEY FEATURES: Emphasizes mental health practice from school-wide prevention to student-specific intervention Highlights the essential service connection of RTI to student mental health needs and issues Expands graduate students' and practitioners' knowledge and skill sets regarding high need issues and challenges Describes state-of-the-art, evidence-based mental health programs, services, and approaches Includes case examples within chapters and extensive capstone case studies

### **Modern Neurosurgical Giants**

If resources for HIV prevention efforts were truly unlimited, then this book would be entirely unnecessary. In a world with limitless support for HIV prevention activities, one would simply implement all effective (or potentially effective) programs without regard to expense. We would do everything useful to prevent the further spread of the virus that has already claimed hundreds of thousands of lives in the United States and millions of lives worldwide. Unfortunately, funding for HIV prevention programs is limited. Even though the amount of available funding may seem quite large (especially in the United States), it is still fixed and not sufficient to meet all needs for such programs. This was very well illustrated in the summer of 1997 when over 500 community-based organizations applied for a combined total of \$18 million of HIV prevention funding from the U.S. Centers for Disease Control and Prevention (CDC). Less than one-fifth of these organizations received

support via this funding mechanism. Hence, although \$18 million may seem like a large amount of money at first blush, it is not enough to meet all of the prevention needs that could be addressed by these community-based organizations.

### **Handbook of Health Behavior Research IV**

Discusses the most current and urgent health issues affecting schools.

### **Depleted Uranium**

"This resource is an exciting new book that features a balanced perspective about one of the most talked about topics of this time it would be a great resource for those who are interested in joining the fight to eradicate obesity and obesity-related consequences."--Journal of Nutrition Education and Behavior "Lauren and Eric Rossen offer a well articulated account of the growing obesity epidemic in today's society in an engaging, easily understood, and witty manner. This comprehensive volume should serve as an essential resource for researchers, clinicians, students, and the general public interested in the fundamental understanding, assessment, treatment, and prevention of obesity." Jason P. A. Gallant, Ph.D. Chief Psychologist Boys Town Central Florida Behavioral Health Clinic Although research on obesity has accelerated over the past decade, the proportion

of Americans considered obese has not declined. In order to address this critical public health challenge, obesity research has recently shifted from focusing purely on individual causes to viewing individuals within their "obesogenic" or living environments. Encompassing both schools of thought, *Obesity 101* is the first volume to offer a broad and balanced perspective on the complex factors that influence obesity. The text combines current research from multiple perspectives to provide an introductory-level, reader-friendly overview of the history, causes, prevalence, consequences, treatments, and future trends in the prevention of obesity. It integrates research from a vast range of disciplines in the biological and social sciences, as well as education and economics. The text explores the gamut of current treatments for obesity, in addition to prevention programs in schools, the workplace, the community, and the arena of public policy, and offers an assessment of their efficacy. Since obesity is a burgeoning problem in the developing world, as well as having already reached epidemic proportions in many developed nations, the book also discusses international trends. Key Features:

- Brings together the most current obesity research from a variety of disciplines
- Provides a balanced review of one of today's most controversial health issues
- Discusses the various medical, psychological, social, educational, and occupational consequences of obesity for children and adults
- Reviews the effectiveness of prevention and treatment programs, as well as interventions

Accessible, conversational writing style designed for use by undergraduate and graduate students, in addition to professionals across many disciplines

## **College & Research Libraries News**

Volume 4 considers the importance of health behavior research in practical settings. Particularly notable are treatments of the "narrative approach", the taxonomy of health behavior, and the organization of health behavior knowledge. Each volume features extensive supplementary and integrative material prepared by the editor, the detailed index to the entire four-volume set, and a glossary of health behavior terminology.

## **Tilted Mirrors**

Recent international developments show that essential medications can be made affordable and accessible to developing countries, and that double standards need not prevail. This is the first book to examine these issues, drawing the bold conclusion that double standards in medical research are ethically unacceptable."--BOOK JACKET.

## **Obesity 101**

Controversy in Science Museums focuses on exhibitions that approach sensitive or controversial topics. With a keen sense of past and current practices, Pedretti and

Navas Iannini examine and re-imagine how museums and science centres can create exhibitions that embrace criticality and visitor agency. Drawing on international case studies and voices from visitors and museum professionals, as well as theoretical insights about scientific literacy and science communication, the authors explore the textured notion of controversy and the challenges and opportunities practitioners may encounter as they plan for and develop controversial science exhibitions. They assert that science museums can no longer serve as mere repositories for objects or sites for transmitting facts, but that they should also become spaces for conversations that are inclusive, critical, and socially responsible. *Controversy in Science Museums* provides an invaluable resource for museum professionals who are interested in creating and hosting controversial exhibitions, and for scholars and students working in the fields of museum studies, science communication, and social studies of science. Anyone wishing to engage in an examination and critique of the changing roles of science museums will find this book relevant, timely, and thought provoking.

### **Controversy in the Classroom**

Contributors use surveys, interviews, focus groups, and activity and question log analysis to look at how young people seek information.

## **Biology Extension File**

emerging on the surgical scene to challenge or For some readers, the title of this book will im thodoxy. Although these innovations are often mediately raise the question, what exactly is greeted with great optimism, a factual basis for meant by surgical research? In the very broadest that enthusiasm is sometimes far from secure sense the term can be taken to include all en and much further work is frequently required to deavors, however elementary or limited in discover whether we are dealing with genuine scope, to advance surgical knowledge. Ideally, advances or not. it refers to well-organized attempts to establish The most exciting and attractive scenario for on a proper scientific basis, i. e. , to place beyond surgical research is unquestionably one that de reasonable doubt, the truth or otherwise of any picts a successful attempt by a researcher to es concepts, old or new, within the ambit of sur gery, and, of course, anaesthesia. tablish the accuracy of some bold innovation for which he himself is responsible. Joseph Lister, The methods used to achieve that end vary demonstrating by clinical trial that wound sup enormously, depending on the issue being in vestigated.

## **The Journal of Health Care Law & Policy**

The Sesame Effect details the wide-ranging work of Sesame Workshop and its

productions across the world. With an emphasis on impact and evidence from research on projects in low- and middle-income countries, the book tells the stories behind the development of an international family of Muppet characters created for the locally produced adaptations of Sesame Street. Each chapter highlights the educational message of international co-productions and presents the cultural context of each project. Readers will understand the specific needs of children living in a given locale, as well as gain insight into the educational drivers of each project. These projects often deal with difficult issues, from race relations in the United States, to HIV/AIDS education in South Africa, to building respect across cultural divides in the Middle East. Readers will see how local productions have helped build a new mindset that values the importance of early childhood education, and how Sesame Street promotes a brighter future by building children's academic skills, encouraging healthy habits, and by fostering attitudes that counter negative stereotypes and create appreciation of and respect for others. The Sesame Effect shows how, when magnified across the millions of children touched by the various international programs, Sesame Workshop and its projects are making a difference around the world.

### **Doctor, Your Patient Will See You Now**

Symposia of the Society for the Study of Human Biology, Volume VI: Teaching and Research in Human Biology covers the proceedings of the 1964 Symposium on

Teaching and Research in Human Biology, held at the Anatomy Department of University College, London. This book is composed of eight chapters, and starts with an overview of the development and scope of human biology, with an emphasis of its benefit as a part of education at various levels. The subsequent chapters survey the determining factors for the inclusion of human biology at one level or another in the school curricula. This inclusion entails the incorporation of human biology into the curricula of teacher training colleges and into those of university departments of education. The discussion then shifts to the inclusion of human biology course in teaching general biology, medical education, and postgraduate research. The final chapters examine the professional training given to human biologists. This book will prove useful to human biologists, physicians, teachers, and postgraduate students.

### **Processing Inaccurate Information**

In a conservative educational climate that is dominated by policies like No Child Left Behind, one of the most serious effects has been for educators to worry about the politics of what they are teaching and how they are teaching it. As a result, many dedicated teachers choose to avoid controversial issues altogether in preference for "safe" knowledge and "safe" teaching practices. Diana Hess interrupts this dangerous trend by providing readers a spirited and detailed argument for why curricula and teaching based on controversial issues are truly

crucial at this time. Through rich empirical research from real classrooms throughout the nation, she demonstrates why schools have the potential to be particularly powerful sites for democratic education and why this form of education must include sustained attention to authentic and controversial political issues that animate political communities. The purposeful inclusion of controversial issues in the school curriculum, when done wisely and well, can communicate by example the essence of what makes communities democratic while simultaneously building the skills and dispositions that young people will need to live in and improve such communities.

### **Experts and Consensus in Social Science**

### **Genetic and Acquired Disorders**

Foundations of Mental Health Promotion provides an overview of mental health and mental illness with a focus on medical, epidemiological, behavioral, sociological, political, historical, developmental, and cultural perspectives in the field. Students are given an introduction to the field of mental health promotion, and both individual level and population level approaches to handling mental health concerns are emphasized. This text is unique in that it was written as an

introductory text in the area of mental health for undergraduate students, introductory graduate classes, and practitioners interested in working in mental health. Currently, such a text for health education and health promotion students does not exist. Topics covered:

- Roles of health educators and health promoters in mental health promotion
- Determinants of mental health
- Stress and coping
- Major psychotic mood, anxiety, and personality disorders
- Alcohol dependence, tobacco use, and substance abuse
- Essentials of psychopharmacology and treatment of mental health disorders
- Mental health promotion for children and adolescents, mental health promotion for adults, mental health promotion for older adults

### **Foundations of Mental Health Promotion**

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